

**Rocky Mount Prep  
Title I Annual  
Parent Meeting**

# Welcome...

## Agenda:

- Title I Program Overview
- Our Title I Plan
- Parental Involvement
- Parental Rights
- Questions and Closing

# What is Title 1

The purpose of this title is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

# Title I Program Overview

- Title I is a federally funded program.
- It is the largest federal education funding program for schools.
- It provides funding for high poverty schools to help students who are behind academically or at risk of falling behind to meet our state's academic content and performance standards.
- Schools qualify for Title I funds based on economic need.
- Based on the school's percentage of free/reduced priced lunch.
- The Title I program offers funding for a variety of services for participating schools, which MAY include: additional teachers and support staff, extra time for instruction, a variety of teaching methods and materials, smaller classes and additional training for staff.

# Title I Program Overview

## North Carolina Flexibility Waiver of No Child Left Behind

- Instead of school improvement sanctions, NCDPI has designated select schools based on 2010-2011 data, as priority, focus, or reward schools.
  - Priority School:
    - A Title I school that is among the lowest-performing in the State.
  - Focus School:
    - A Title I school contributing to the achievement gap in the State.
  - Reward School:
    - A Title I school that is a high performing school or a high-progress school.

# Our Title I Plan

Our school participates in a Title I School-wide Program.

- School-wide programs have flexibility in using their Title I funds, in conjunction with other funds in the school in order to enhance instruction.
- School-wide programs must conduct a comprehensive needs assessment, identify and commit to specific goals and strategies that address those needs, create a comprehensive plan, and conduct an annual review of the effectiveness of the school-wide program that is revised as needed.

# Our Title I Plan

Our School's Title I Plan consist of the following:

- Teacher Assistants to provide remediation and classroom support-reduces instructional groups within classrooms
- Instructional Strategies
- Professional Development

# Our Academic Program

- Focused on State aligned curriculum
- Designed to enable scholars to be successful on state standards and assessments

“Here at Rocky Mount Prep, we take education very seriously. We believe that every student can learn at high levels, go to college, and accomplish great things. Our job is to teach and motivate them to their potential with effective, proven educational practice.

Our caring, structured environment gives scholars the opportunity to grow and thrive, while our blended learning approach results in accelerated learning that prepares students faster than traditional methods.”

# Description and Explanation of Curriculum

<i>Elementary School</i>			
<i>Content</i>	<i>Curriculum</i>	<i>Grades</i>	<i>Digital Component</i>
Reading	Reading Mastery	K	Lexia
Reading	Triumph Learning	1 – 5	
	Waggle	2 – 5	✓
Math	Go Math	K – 1	ST Math
Math	Triumph Learning	2 – 5	
	Waggle	2 – 5	✓
Science	Science Fusion	K – 5	
	STEMScopes	5	✓
<i>Middle School</i>			
<i>Content</i>	<i>Curriculum</i>	<i>Grades</i>	
Reading	Triumph Learning	6	
	Waggle	6 – 8	✓
Reading	Springboard	6 - 8	
Math	Triumph Learning	6 – 8	
	Waggle	6 - 8	✓
Science	Science Fusion	6 – 8	
	STEMScopes	8	✓
<i>High School</i>			
<i>Content</i>	<i>Curriculum</i>	<i>Grades</i>	
English II	Springboard		
Math I	Carnegie		
	Core Math		✓
Biology	STEMScopes		✓

# Educational Assessments to Measure Progress

At RMPrep, we use the DIBLES (Dynamic Indicators of Basic Early Literacy Skills) K-3rd, Check-ins 3rd-8th, and Benchmarks 3rd-12th as our assessments to measure scholar performance and growth. These assessments help our teachers identify scholars strengths and weaknesses so that they can change their instruction appropriately to meet the needs of all of our scholars.

# **Expected Proficiency Levels**

To be proficient on North Carolina assessments indicating a readiness to move on to the next grade level, scholars must earn a 3, 4, or 5 on their EOG or EOC assessments.

# Parent Involvement

The District and School Level Parent Involvement Policies are available to you in the Scholar Family Handbook received at the beginning of the year and on our school website. Please provide us with your feedback on these policies. Your thoughts are valuable to us.

Our Parent Involvement Plan includes the following components:

We will enlist the help of parents/guardians in the following capacities:

1. Assist in the process of school review and improvement
2. Provide support, technical assistance, and other support necessary to assist in planning and implementing effective parent involvement activities to improve scholar academic achievement and school performance
3. Develop activities that promote the schools' and parents' capacity for strong parent involvement
4. Coordinate and integrate parent involvement strategies with appropriate programs, including the requirements of other federal title programs, as provided by law
5. Work with us to remove barriers to participation by parents who are economically disadvantaged, disabled, have limited English proficiency, literacy, or disparagement.
6. Participate and provide feedback on school activities

# Parent Involvement

Ways you can be involved:

- Attend meetings and trainings provided by the school such as Sweet Tea Chats and Parent U trainings
- Attend all parent teacher conferences
- Attend PTA events
- Help with fundraisers
- Join the PTA
- Volunteer your time at the school
- Talk to your child about school
- Check homework nightly and sign agenda
- Have high expectations for your child

# School-Parent Compact

## Commitment to Excellence

*Together, We Commit To Do Whatever It Takes*



Scholar Name: \_\_\_\_\_

Rocky Mount Prep believes that for scholars to achieve their highest potential, the school, parents, and scholars must work closely together toward a common mission. This Commitment to Excellence accountability agreement defines our shared commitment to your scholar's rigorous college preparatory education, leadership and character development.

Rocky Mount Prep is not just a school. It is a mindset and a set of beliefs. As a public charter school, we are a school of choice. No one is assigned or forced to attend here. Choosing to be a part of this school is a life decision. The right to be called a Rocky Mount Prep Scholar is an honor and a privilege, and it is not always easy. It requires a devout commitment to excellence in academics and behavior, because we don't believe in shortcuts or excuses.

In the end, our scholars learn that success is earned and accomplishment comes from character, hard work, perseverance, and a relentless pursuit of learning.

## The School's and Teachers' Commitment

### We believe that every child...

- Has the capacity to learn, grow, and develop into a knowledgeable, caring, ethical, and contributing citizen who makes a difference in the world.
- Has the potential to go to college, enjoy a meaningful career, and become a leader in life.
- Can grow their intelligence with effort, hard work, and perseverance.
- Deserves to be challenged academically, without lingering gaps in knowledge and skills.
- Must have access to the very best programs and practices a school can offer.
- Must be engaged in learning that is relevant, challenging, and engaging.
- Thrives socially and emotionally in a caring, respectful, structured environment that requires personal responsibility.
- Faces significant life choices and needs support in making wise and healthy decisions.
- Deserves educators who are smart, well-prepared, lifelong learners who are committed to their own professional growth and development.

### As the school faculty, we fully agree with and commit to the following:

- We believe all children can learn to high levels if we consistently hold them to high expectations and teach to mastery with challenging curriculum based on proven practices in education.
- We will do whatever it takes to meet each scholar's learning needs.
- We will live and model the school's character values and professional expectations at all times.
- We will always protect the safety and rights of all scholars by enforcing school rules, policies, and procedures.
- We will create a strict but caring and nurturing learning environment with more rewards than consequences.
- We will proactively build strong relationships with families to keep them informed and respond to communications from scholars and parents within 24 hours during the school week.
- We are accountable for our scholars' learning, despite external factors out of our control.
- We will arrive at work on time every day we are physically able and remain until our work is done.
- We will attend and participate in all staff meetings and training to help us grow and continuously improve.
- We will "go the extra mile" by being available to work with scholars and parents to address any concerns.

*Failure to follow these commitments can lead to our removal from Rocky Mount Prep.*

Signed: *Rocky Mount Prep Leadership, Teachers and Staff*

## The Parents'/Guardians' Commitment

### We fully commit the following to Rocky Mount Prep:

- We understand that Rocky Mount Prep is a school of choice and has the highest expectations for our scholar.
- We also have the highest expectations for our scholar and will always do whatever it takes in the best way we know how to help him/her to learn and achieve.
- We want our scholar to go to college and will work with everyone at the school to encourage him/her to make the effort and hard work that it takes to realize this dream.
- We will make sure our scholar attends school daily, except in cases of illness or emergency.
- We will make sure our scholar arrives at school no later than 7:45 a.m., make arrangements for him/her to remain at school until dismissal, and ensure arrangements are made for prompt pickup when school ends.
- We will send our scholar to school in the proper uniform, according to the school Dress Code, every day.
- We will make sure our scholar has a quiet place to study, read, and complete homework and will ensure that our scholar completes his/her responsibilities every night.
- We want our scholar to respect the school's staff and scholars and will review his/her behavior paycheck every week. If there are multiple demerits, we will follow up with the teachers to make sure we can address the issue at home.
- We will take advantage of all opportunities to communicate with our scholar's teachers about our scholar's progress.
- We will notify the school of any changes in our contact information.
- We will provide honest and complete information about our scholar's learning needs.
- We will read all materials the school provides for parents and complete parent surveys from the school.
- We understand that our scholar must follow the school rules to protect the safety, interests, rights, and learning of everyone in the school. We, not the school or other scholars, are responsible for the behavior and actions of our scholar.
- We will read and accept the school's Family/Scholar Handbook, including the Code of Character, Discipline Policy, Technology Use Policy, and work with the school to support my scholar's social and emotional development.
- We understand that extracurricular activities, including athletics, clubs, and field trips, are privileges and that my scholar's academic and behavioral performance affect participation in these privileges.
- We will participate in school community events, including Parent Teacher Council meetings, open houses, parent-teacher conferences and other family activities and events.

*Failure to follow these commitments can cause my scholar to lose RM Prep privileges and can lead to detention, suspension, retention, or expulsion.*

Parent/Guardian Signature: \_\_\_\_\_

## The Scholar's Commitment

### I fully commit the following to Rocky Mount Prep:

- I know my intelligence and success will grow with my effort and hard work and will do whatever it takes to succeed.
- I want to go to college and will strive for excellence in my academics, character and behavior.
- I understand attendance significantly affects my grades and will attend school every day, arrive on time at 7:45, prepared to learn, and will remain in school until the end of the school day (except for sickness).
- I will always do the right thing, tell the truth, and treat others with kindness and respect.
- I am responsible for my learning and behavior, and I will follow directions and do my work at all times.
- I agree to follow the RMP Core Values, Code of Character and school rules as defined in the handbook.
- I will accept the consequences of my actions if I fail to follow the school's values, rules, and Code of Character.
- I will respect the school's building and grounds by not littering or destroying/defacing school property or equipment.
- I will represent myself, my family and school in a positive way, both inside and outside of school, and will avoid people, places, and things that I know or suspect will not help me achieve the bright future I desire.
- I will follow the school Honor Code, Dress Code, and Technology Use Policy at all times.
- I understand that extracurricular activities, including athletics, clubs, and field trips, are privileges and that my academic and behavioral performance affect participation in these privileges.

*Failure to follow these commitments can cause me to lose various school privileges and can lead to detention, suspension, retention or expulsion.*

Printed Scholar Name \_\_\_\_\_

Scholar Signature \_\_\_\_\_

# Parent Rights

The law states that parents in Title I schools have the right to:

- be a part of developing a written parent involvement policy.
- be involved in the planning and implementation of the parent involvement program in their school.
- receive materials and training to foster greater parent involvement.
- jointly develop, with school staff, a school-parent compact.
- know the qualifications of their child's teacher and paraprofessional, if their child is being taught by someone who does not meet state licensure requirements and will be in that position for 4 or more weeks parents will be notified.

# Further Information

For further information on our Title I program review the Scholar Family Handbook at [www.rmprep.org](http://www.rmprep.org)

You may also choose to request to meet with one of the RMPrep Leadership team members by calling the school at 252.443.9923.